Multiple Intelligences Inventory
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http://surfaquarium.com/MI/inventory.htm

Note: This is not a test - it is a snapshot in time of an individual’s perceived MI preferences.

Part I

Complete each section by placing a “1” next to each statement you feel accurately describes you. If you do not identify with a statement, leave the space provided blank. Then total the column in each section.

Section 1

_____ I enjoy categorizing things by common traits
_____ Ecological issues are important to me
_____ Classification helps me make sense of new data
_____ I enjoy working in a garden
_____ I believe preserving our National Parks is important
_____ Putting things in hierarchies makes sense to me
_____ Animals are important in my life
_____ My home has a recycling system in place
_____ I enjoy studying biology, botany and/or zoology
_____ I pick up on subtle differences in meaning

_____ TOTAL for Section 1

Section 2

_____ I easily pick up on patterns
_____ I focus in on noise and sounds
_____ Moving to a beat is easy for me
_____ I enjoy making music
_____ I respond to the cadence of poetry
_____ I remember things by putting them in a rhyme
_____ Concentration is difficult for me if there is background noise
_____ Listening to sounds in nature can be very relaxing
_____ Musicals are more engaging to me than dramatic plays
_____ Remembering song lyrics is easy for me

_____ TOTAL for Section 2

Section 3

_____ I am known for being neat and orderly
_____ Step-by-step directions are a big help
_____ Problem-solving comes easily to me
_____ I get easily frustrated with disorganized people
_____ I can complete calculations quickly in my head
_____ Logic puzzles are fun
_____ I can’t begin an assignment until I have all my “ducks in a row”
_____ Structure is a good thing
_____ I enjoy troubleshooting something that isn’t working properly
_____ Things have to make sense to me or I am dissatisfied

_____ TOTAL for Section 3
Section 4

- It is important to see my role in the “big picture” of things
- I enjoy discussing questions about life
- Religion is important to me
- I enjoy viewing art work
- Relaxation and meditation exercises are rewarding to me
- I like traveling to visit inspiring places
- I enjoy reading philosophers
- Learning new things is easier when I see their real world application
- I wonder if there are other forms of intelligent life in the universe
- It is important for me to feel connected to people, ideas and beliefs

__TOTAL for Section 4__

Section 5

- I learn best interacting with others
- I enjoy informal chat and serious discussion
- The more the merrier
- I often serve as a leader among peers and colleagues
- I value relationships more than ideas or accomplishments
- Study groups are very productive for me
- I am a “team player”
- Friends are important to me
- I belong to more than three clubs or organizations
- I dislike working alone

__TOTAL for Section 5__

Section 6

- I learn by doing
- I enjoy making things with my hands
- Sports are a part of my life
- I use gestures and non-verbal cues when I communicate
- Demonstrating is better than explaining
- I love to dance
- I like working with tools
- Inactivity can make me more tired than being very busy
- Hands-on activities are fun
- I live an active lifestyle

__TOTAL for Section 6__

Section 7

- Foreign languages interest me
- I enjoy reading books, magazines and web sites
- I keep a journal
- Word puzzles like crosswords or jumbles are enjoyable
- Taking notes helps me remember and understand
- I faithfully contact friends through letters and/or e-mail
- It is easy for me to explain my ideas to others

__TOTAL for Section 7__
1. I write for pleasure
2. Puns, anagrams and spoonerisms are fun
3. I enjoy public speaking and participating in debates

**TOTAL for Section 7**

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**Section 8**

1. My attitude affects how I learn
2. I like to be involved in causes that help others
3. I am keenly aware of my moral beliefs
4. I learn best when I have an emotional attachment to the subject
5. Fairness is important to me
6. Social justice issues interest me
7. Working alone can be just as productive as working in a group
8. I need to know why I should do something before I agree to do it
9. When I believe in something I give more effort towards it
10. I am willing to protest or sign a petition to right a wrong

**TOTAL for Section 8**

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**Section 9**

1. Rearranging a room and redecorating are fun for me
2. I enjoy creating my own works of art
3. I remember better using graphic organizers
4. I enjoy all kinds of entertainment media
5. Charts, graphs and tables help me interpret data
6. A music video can make me more interested in a song
7. I can recall things as mental pictures
8. I am good at reading maps and blueprints
9. Three dimensional puzzles are fun
10. I can visualize ideas in my mind

**TOTAL for Section 9**

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**Part II**

Now carry forward your total from each section and multiply by 10 below:

<table>
<thead>
<tr>
<th>Section</th>
<th>Total Forward</th>
<th>Multiply</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>X10</td>
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<tr>
<td>2</td>
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<td></td>
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<tr>
<td>9</td>
<td>X10</td>
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</tr>
</tbody>
</table>
Part III

Now plot your scores on the bar graph provided:

| 100 |         |         |         |         |         |         |         |         |
| 90  |         |         |         |         |         |         |         |         |
| 80  |         |         |         |         |         |         |         |         |
| 70  |         |         |         |         |         |         |         |         |
| 60  |         |         |         |         |         |         |         |         |
| 50  |         |         |         |         |         |         |         |         |
| 40  |         |         |         |         |         |         |         |         |
| 30  |         |         |         |         |         |         |         |         |
| 20  |         |         |         |         |         |         |         |         |
| 10  |         |         |         |         |         |         |         |         |
| 0   | Sec 1   | Sec 2   | Sec 3   | Sec 4   | Sec 5   | Sec 6   | Sec 7   | Sec 8   | Sec 9   |

Part IV

Key:

Section 1 – This reflects your Naturalist strength
Section 2 – This suggests your Musical strength
Section 3 – This indicates your Logical strength
Section 4 – This illustrates your Existential strength
Section 5 – This shows your Interpersonal strength
Section 6 – This tells your Kinesthetic strength
Section 7 – This indicates your Verbal strength
Section 8 – This reflects your Intrapersonal strength
Section 9 – This suggests your Visual strength

Remember:

- Everyone has all the intelligences!
- You can strengthen each intelligence!
- This inventory is meant as a snapshot in time - it can change!
- MI is meant to empower, not label learners!

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