

# TYPES OF ACADEMIC ACCOMMODATIONS

TEST ACCOMMODATION	STUDENTS HELPED BY THIS ACCOMMODATION MAY HAVE . . .	WHY IT HELPS
Extended time on test	LD ADD PD	<p>Learning disabilities are characterized by slower than average language processing speeds. Allowing additional time allows the student to fully process the questions and formulate answers.</p> <p>Students with ADD may have a difficult time focusing on a test. Extra time permits the student to re-focus him/herself.</p> <p>For PD, extended time allows the student to focus on the exam content instead of the clock, and reduces the chance that anxiety or other symptoms will interfere with his/her performance.</p>
Break a test into smaller segments	ADD PD	<p>Students with ADD may have a hard time sustaining attention for an entire hour or two-hour exam. Allowing them to take a page at a time, with a break in between, encourages them to sustain focus for shorter periods of time.</p> <p>For students with PD, breaking up the exam helps reduce the effect of fatigue.</p>
Distraction reduced test taking environment	LD	<p>A student with LD, ADD, or PD may be distracted during a test by the fluttering of papers, shuffling of feet and other noises peers make. By allowing the student to take a test in a quiet office or separate classroom, he/she can concentrate on the material.</p>
Hand scored tests	LD Physical Impairment	<p>A student with LD or a physical impairment may have a difficult time filling in the appropriate bubbles on computer scored tests. Allowing the student to write on the test booklet and have the answers scored by hand prevents he/she from being marked off for errors related to the disability.</p>
Oral, Dictated, Scribed Testing	LD ADD Physical Impairment PD	<p>Anxiety, medication side effects, ADD or LD may interfere with mental focus, concentration, ability to retrieve information, and/ or writing capacity during a typical paper-pencil test. Reducing the amount of external pressure and distractions gives the students an equal opportunity to demonstrate his/her expertise without the disability skewing the results.</p> <p>A student without adequate use of their upper extremities can dictate responses to a scribe.</p>

<b>ASSIGNMENT ACCOMMODATIONS</b>	<b>STUDENTS HELPED BY THIS ACCOMMODATION MAY HAVE . . .</b>	<b>WHY IT HELPS</b>
Advance notice of assignments	LD, ADD, PD	Helps a student anticipate and plan time, energy, and workload, and arrange for any support or academic adjustments.
Time extension to complete assignments	LD, ADD, PD Physical Impairment	Note: Why the delay is needed should be specified and negotiated.
Recorded texts Enlarged print materials	Visual impairment or blindness A reading related learning disability.	Students with visual impairments may not be able to read standard printed material. By providing access to recorded textbooks or enlarged print, they can read independently. Students with learning disabilities may have a difficult time processing written material, but may be strong at processing auditory input. Recorded texts allows them to learn the material independently.
<b>ADMINISTRATIVE ACCOMMODATIONS</b>	<b>STUDENTS HELPED BY THIS ACCOMMODATION MAY HAVE . . .</b>	<b>WHY IT HELPS</b>
Early Registration	Any type of disability	Students receive pre-arranged support services on a timely basis. Others may have mobility, fatigue, or endurance restraints.
Course modifications, substitutions	Any type of disability	This adjustment should be considered on an individual basis, and only if changes requested would not substantially alter essential elements of the course or program, or if courses are required for licensure.
Assistance with financial aid	Any type of disability	A student may be overwhelmed with the amount of information that is required.

<b>CLASSROOM ACCOMMODATIONS</b>	<b>STUDENTS HELPED BY THIS ACCOMMODATION MAY HAVE . . .</b>	<b>WHY IT HELPS</b>
Preferential Seating	LD, ADD, PD Visual and Hearing Disabilities	Seating in the front, by the door, helps to reduce audio/visual distractions. For students who require face-to-face instruction, preferential seating allows for visual access to overheads and can accommodate for students with mobility impairments and the like.
Beverages permitted in class	PD Health Disabilities	Medication may cause dry mouth or tiredness.
Relocating a class Enlarged print materials	Mobility impairment	A student who uses crutches or a wheel chair may need a class to be moved from an inaccessible building to one with appropriate ramps and elevators.
<b>LECTURE ACCOMMODATIONS</b>	<b>STUDENTS HELPED BY THIS ACCOMMODATION MAY HAVE . . .</b>	<b>WHY IT HELPS</b>
Pre-arranged breaks	PD	Student anticipates and manages anxiety, stress, or extreme restlessness caused by medication.
Tape Recorder	LD, ADD, PD	Alleviates pressure of note taking, freeing the student to attend and participate more fully in class
Peer note-taker	Hearing impairment Physical Impairment LD, ADD, PD	<p>A student with a hearing impairment may need to maintain eye contact with the lecturer or interpreter throughout a lecture. Taking notes while maintaining eye contact is not possible. Having access to a peer's notes allows the student to follow the lecture and study the material later.</p> <p>A student with a learning disability may have a difficult time processing the auditory input of a lecture and at the same time writing cohesive notes. Having access to a peer's notes allow the student to focus upon one task at a time.</p> <p>A student with ADD or PD may not focus throughout the entire lecture and miss important points.</p>