

Acronyms Defined

CDD	Center for Developmental Disabilities
CFR	Code of Federal Registry
CMS	Children's Medical Services
DVR	Division of Vocational Rehabilitation
FAPE	Free and Appropriate Public Education
FERPA	Family Educational Rights and Privacy Act
FIT Provider	Family Infant Toddler Provider
IDEA	Individuals with Disabilities Education Act
IEP	Individualized Education Program
IFSP	Individualized Family Service Plan
LEA	Local Educational Agency
NEREC	Northeast Regional Education Cooperative
OCR	Office of Civil Rights
OSEP	Office of Special Education Programs
OT	Occupational Therapy
PLP	Present Levels of Performance
PT	Physical Therapy
REC	Regional Education Cooperative
SBE	State Board of Education
SDE	State Department of Education
SEA	State Educational Agency
SLP	Speech and Language Pathologist
YDI	Youth Development Incorporated
LRE	Least Restrictive Environment
DD	Developmentally Disability/Delay
ADA	Americans with Disabilities Act
PRO	Parents Reaching Out
ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder

Glossary of Terms

- ✍ **Annual Review-** A meeting to review a current IEP that takes place one year from the date of the last IEP review or from the initial IEP meeting.
- ✍ **Articulation-** How one pronounces words and sounds.
- ✍ **Assistive Technology-** Any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.
- ✍ **Audiology-** Services having to do with a person's hearing.
- ✍ **Cognition-** Mental abilities, such as memory and problem-solving abilities.
- ✍ **Consent-** The parent has been fully informed of all information relevant to the activity for which consent is sought, in one's native language, or other mode of communication.
- ✍ **Development-** Growth of the body and brain.
- ✍ **Disability-** For the purposes of IDEA eligibility, this term includes:
 1. **Mental retardation (MR),**
 2. **A hearing impairment including deafness (HI-D),**
 3. **A speech or language impairment (SLI),**
 4. **A visual impairment including blindness (VI-B),**
 5. **Deaf-Blindness (DB),**
 6. **Emotional Disturbance (ED or EBD)),**
 7. **Orthopedic Impairment (OI),**
 8. **Autism**
 9. **Traumatic Brain Injury (TBI),**
 10. **Specific Learning Disability (SLD),**
 11. **Multiple disabilities (MD),**
 12. **Other Health Impairment (OHI),**
 13. ***Gifted (considered an "exceptionality")**
- ✍ **Eligibility-** the process by which a child qualifies for special education services.
- ✍ **Expressive Language-** How one uses spoken language to talk or communicate with others.
- ✍ **Evaluation-** Procedures used to determine whether a child has a disability and the nature and extent of the special education and related services needed.
- ✍ **Fine Motor-** Focuses on the development of skills like eye-hand coordination and perceptual motor development e.g., cutting, writing, use of utensils, fitting puzzles together, etc.
- ✍ **Gross Motor-** Large muscle development e.g., rolling over, crawling, walking, running, riding a bike, throwing, etc.
- ✍ **Individualized Education Plan (IEP)-** A written statement for a child with a disability that is developed, reviewed and revised in a meeting in accordance with IDEA regulations.
- ✍ **Least Restrictive Environment-** Educating students with disabilities within the "least restrictive environment" or that which is as close to the general classroom as possible.
- ✍ **Multidisciplinary Team-** A group of licensed professionals trained to assess and provide educationally relevant services to persons with special needs.
- ✍ **Muscle Tone-** The firmness of the muscle, which, if it is too low or too high, may interfere with typical development; especially with fine and gross motor skills.

- ✦ **Occupational Therapy-** Services provided by a licensed occupational therapist.
- ✦ **Pathways to the Diploma-** There are three “pathways” to receiving a diploma:
 1. Standard Program of Study
 2. Career Readiness Program of Study
 3. Ability Program of Study
- ✦ **Physical Therapy-** Services provided by a licensed physical therapist.
- ✦ **Receptive Language-** How one understands language that is spoken to him or her.
- ✦ **Related Service-** Transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education, and includes:
 14. Speech and language pathology,
 15. Audiology services,
 16. Psychological services,
 17. Physical and occupational therapy,
 18. Recreation, including therapeutic recreation,
 19. Early identification and assessment of disabilities in children,
 20. Counseling services, including rehabilitation counseling,
 21. Orientation and mobility services,
 22. Medical services for diagnostic and evaluation purposes,
 23. School health services
 24. Social work services in schools, and
 25. Parent counseling and training.
- ✦ **Screening-** A way of finding out how a child is developing for his/her age. It is not an IQ test and is not used as a predictor of future educational performance.
- ✦ **Self-Help/Daily Living Skills-** Address how a person performs on everyday activities necessary in caring for oneself.
- ✦ **Speech Therapy-** Services provided by a licensed speech and language pathologist.
- ✦ **Supplementary aids and services-** Aids services and other supports that are provided in regular education classes or other education-related settings to enable children with disabilities to enable children with disabilities to be educated with nondisabled children to the maximum extent appropriate.
- ✦ **Transition Services-** A coordinated set of activities for a student with a disability that is based on the individual student’s needs taking into account student preferences and interests. It is designed within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.
- ✦ **Vocational Education-** Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.