

Glossary of Terms

- ✍ **Assistive Technology-** Any service that directly assists a child with an disability in the selection, acquisition, or use of an assistive technology device.
- ✍ **Cognition-** Mental abilities, such as memory and problem-solving abilities.
- ✍ **Consent-** The parent has been fully informed of all information relevant to the activity for which consent is sought, in one's native language, or other mode of communication.
- ✍ **Development-** Growth of the body and brain.
- ✍ **Disability-** For the purposes of IDEA eligibility, this term includes:
 - **Mental retardation,**
 - **A hearing impairment including deafness,**
 - **A speech or language impairment,**
 - **A visual impairment including blindness,**
 - **Deaf-Blindness,**
 - **Emotional Disturbance,**
 - **Orthopedic Impairment,**
 - **Autism**
 - **Traumatic Brain Injury,**
 - **Specific Learning Disability**
 - **Multiple disabilities**
 - **Other Health Impairment**
 - ***Gifted (considered an "exceptionality")**
- ✍ **Eligibility-** the process by which a child qualifies for special education services.
- ✍ **Evaluation-** Procedures used to determine whether a child has a disability and the nature and extent of the special education and related services needed.
- ✍ **Fine Motor-** Focuses on the development of skills like eye-hand coordination and perceptual motor development e.g., cutting, writing, use of utensils, fitting puzzles together, etc.
- ✍ **Gross Motor-** Large muscle development e.g., rolling over, crawling, walking, running, riding a bike, throwing, etc.
- ✍ **Individualized Education Plan (IEP)-** A written statement for a child with a disability that is developed, reviewed and revised in a meeting in accordance with IDEA regulations.
- ✍ **Multidisciplinary Team-** A group of licensed professionals trained to assess and provide educationally relevant services to persons with special needs.
- ✍ **Muscle Tone-** The firmness of the muscle, which, if it is too low or too high, may interfere with typical development; especially with fine and gross motor skills.
- ✍ **Screening-** A way of finding out how a child is developing for his/her age. It is not an IQ test and is not used as a predictor of future educational performance.
- ✍ **Self-Help/Daily Living Skills-** Address how a person performs on everyday activities necessary in caring for oneself.



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