

Measurable Annual Goals

- ❖ Direction of the desired gain (increase or decrease)
- ❖ Deficit area- (refers to content/behavior focused on)
- ❖ Starting point for instruction (consult PLP for assessment data)
- ❖ Ending point for instruction (what can be achieved by the end of the year) i.e. “by the end of the school year”
- ❖ Resources/Instructional Approaches used to achieve ending point

Example #1: To increase reading skills from the third grade level to the fourth grade level, by the end of the present school year, as measured by the Woodcock Mastery Reading test, using direct instruction techniques.

Example #2: By the end of the school year, student will increase task completion from turning in no homework or class assignments to turning in all assignments using self-management techniques and measured by teacher observation/documentation.