



## **Present Levels of Performance**

The cornerstone of the IEP! A comprehensive PLP should include the following components in the following suggested order.

1. **Background**- Age, grade, living situation, issues of concern, etc. A general statement of what brings the family to this point; presented, for the most part by the parent(s).
2. **Medical Information**- Vision & hearing status, gross and fine motor abilities, injuries, allergies, health history, etc.
3. **Ability Information**- IQ and achievement results, any other performance related assessment information (all diagnostic data results presented from the diagnostic report).
4. **Communication**- Speech and language assessment results, home language survey information, any concerns in the area of communication.
5. **Academic Achievement**- Summarize assessments results (Brigance, CTBS/Terra Nova, NMHSCE, classroom assessments, etc.), portfolios, sample work, etc. *General education teacher is key in gathering and communicating the information for this component.*
6. **Social/Emotional/Behavioral Information**- Behavioral observation information, behavior rating scale results (when appropriate), etc.
7. **Daily Living/Self-Help Information**- How does the child take care of personal needs? This component speaks to adaptive behavior and how the person is able to adjust and function in the daily environment.
8. **Effect of Disability Statement**- A statement of how the child's disability affects his/her involvement and progress in the general curriculum. (For preschool children, as appropriate, how the disability affects the child's ability to participate in appropriate activities.)  
*Answer this question: What would the child need in terms of support to be able to be involved in and progress in the general ed. setting?*