

Sample Goals and Objectives

*Measurable annual goals and short-term objectives must:

- a) Meet the child's needs that result from the child's disability to enable the child to be involved in and progress in the general curriculum; and
- b) Meet each of the child's "other" educational needs that result from the child's disability.

Remember! Your goals need to be "referenced" to the NM Content Standards and Benchmarks, not necessarily taken verbatim or word-for-word. Write your goals based on the student's level of need!

Example:

Annual Goal: To improve understanding of basic math concepts by the end of one school year, as measured by the Brigance or teacher prepared assessments, using hands-on instruction and math manipulatives.

Short-term Objectives:

1. Given 10 numeral (1-10) cards or 10 problems on a worksheet, Student will count out or draw the accurate number of objects 8 out of 10 times (80% accuracy).
2. When presented with various groupings of math manipulatives or counters (groupings of 1-10), student will select or write the appropriate numeral for each grouping with 80% accuracy.

References:

- ❖ Math Content Area
- ❖ Content Standard 1: Unifying Concepts and Processes, Student Will Understand and Use Mathematics in Problem-Solving.
- ❖ Benchmark A2 (A=Using problem-solving approaches to investigate and understand mathematical content. 2=Model problem by drawing a picture and using physical objects. (Math; 1; A2)