

COVID-19 Continuous Learning Plans- NEREC Member LEAs

National School Closures Began March 16, 2020

In an effort to capture the efforts being made at each of our member LEAs during the COVID-19 school closures, the information below outlines the various activities currently taking place in each NEREC member school district to support their student body and families through this challenging time.

Las Vegas City Schools (LVCS)

- Continuous Learning Virtual Needs Assessment Survey sent out to all families of LVCS. Deadline 5:00pm Mon., April 6, 2020.
 - *Survey option offered to all NEREC member LEAs.*
- Case managers contacting families directly.
- CLP Team and IEP Teams were formed.
- CLP Team completed a Sample COVID-19 Packet that was uploaded into SEAS for guidance.
- IEP Team also developed a guidance PWN with sample wording which has been uploaded into SEAS.
- Goal to have all amendment IEPs completed by April 15, 2020.
- Already completing Annual IEPs virtually.
- Related Service providers providing therapy via ZOOM or other virtual medium as much as possible.
- NEREC/REC#4 has:
 - assisted LVCS district in preparing special education services during closure.
 - assisted us with obtaining guidance language for use in our CLP and IEP documents from Walsh Gallegos.
 - assisted the district in obtaining assistive technology to our students in program who may not have ample resources.
 - provided our district with sample career interest inventories for all of our transition students.
 - provided assistance regarding IEP preparation during the school closure.
 - SE Director meetings via GoToMeeting/ZOOM including email, mail and phone contacts with LBS of NEREC.

Mora Independent School District (MISD)

- Currently working through Google classrooms.
- All case managers have reached-out to parents for additional support and have joined GE teacher classrooms for support of students receiving SE and related services.
- Ancillary staff is providing virtual tele-therapy using Google Hangouts. PWNs with COVID-19 information outlined in a letter was sent out to all parents.
- IEP meetings continue to be conducted using phone conference calls as well as the ZOOM virtual meeting platform.
- So far things have been running smoothly and we will continue to adjust as necessary to meet the needs of all our students.
- SE Director meetings via GoToMeeting/ZOOM including email, mail and phone contacts with LBS of NEREC.

Pecos Independent School District (PISD)

- Teachers and ancillary service providers personally contacting parents and students.
- Packets sent home with all students in the district.
- SE Director developing PWNs for those annual IEP meetings coming up.
- Ancillary staff contacting parents in preparation for upcoming annual IEP meetings with therapy packets sent home.
 - Online therapies somewhat difficult due to limitations in internet connectability for some families.
- Holding annual IEPs via phone or ZOOM.
- Check-ins with parents aiding in the development of program notes.
- Contacted our assigned SED Ed. Administrator, Leah Johnson for guidance/support.
- SE Director meetings via GoToMeeting/ZOOM including email, mail and phone contacts with LBS of NEREC.

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Santa Fe Indian School (SFIS)

- SE Director contacting parents the first day of closure.
- Packets sent home for students.
- Related Service providers providing tele-therapy via virtual medium as much as possible.
- IEP meetings being scheduled and conducted virtually as needed and as much as possible via virtual medium.
- Ongoing contacts with students.
- Each SE and GE caseload teacher and ancillary providers contact each family personally and are working well together.
- SLP providing Tele-therapy.
- OT sending/emailing packets and instructions home to address/support IEP goals.
- Conducting IEP meetings virtually or by phone.
- Biggest concern/issue is equity and being able to reach every family.
 - Technology access issues and connectivity gaps are the biggest part of the challenge during this time.
- SE Director meetings via GoToMeeting/ZOOM including email, mail and phone contacts with LBS of NEREC.

Santa Rosa Consolidated Schools (SRCS)

- Each SE and GE caseload teacher and ancillary provider contacting each family personally.
- Annual, Re-evaluation and Initial IEPs still taking place as scheduled/needed through ZOOM or Teleconference.
- SE Case manager completing SRCS SE Student & Family Wellness Check-In form for students on their caseload. Gathering information on People, Resources, Distance Learning and Special Ed. Services.
- Case managers in discussion with parents regarding whether they want to set-up an IEP meeting or if they agree to amend the IEP without a meeting to determine the distance service plan due to the mandated school closure.
- For those requesting IEP meetings, those are set-up through ZOOM and/or teleconference
- For those requesting addendums without a meeting, PWNs have been created with description of changes to service schedule. Those & procedural safeguards are emailed or mailed home to parents.
- SE Laptops and iPads have been checked-out to students who are in need of a device for distance learning and therapy.
- Students in need of internet connection at home can call SRCS district office and sign-up for Local Telecommunication Co., Plateau, to set-up free until the end of May under SRCS account.
- Instructional packets sent home/picked-up.
- OT sending/emailing packets and instructions home to address/support IEP goals.
- LEA providing tele-therapy via ZOOM or other virtual medium as much as possible. SLPs, PSY, SW and OT providing Tele-therapy, as agreed upon by parents.
- SE teachers participating in ZOOM classes with GE teachers and/or on their own to provide instructional support.
- Staff participated in 5 ZOOM SE Topics PD Sessions provided by Jacque Archuleta Staehlin.
- Director participated in Director's Session provided by Jacque as well.
- Director participated in COVID-19 Legal Sessions provided by Walsh & Gallegos Staff – Audio purchased for Staff to listen as well.
- SE Director & staff participated in REC4 Roundtable ZOOM session provided by Lorie Gerkey on COVID-19 & School Closure and its effects on SE.
- SE Director meetings with LBS of NEREC.

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Wagon Mound Public Schools (WMPS)

- All students in grades 2-12 provided with a Chromebook.
- Teachers provided PD in accessing and using ZOOM and Google Classroom guidance PDF.
- All families contacted personally by Administrative Assistant to determine internet connectivity.
- Teachers provide combination of hardcopy and online enrichment and practice activities.
- Occupational Therapist, Speech & Language Pathologist, and Social Worker providing services to students via ZOOM meetings and/or teleconferences.
- Communication with staff, students, and families via Twitter, Facebook, & School Messenger. Information is also updated and posted on the district's outdoor Marquee Board.
- NEREC provided Reader Pens for SWD to assist with continuous learning.
- Counselor in weekly contact with seniors to ensure online classes are being continued and completed
- Biweekly ZOOM meetings with administration and teachers.
- Teachers required to check-in with students once per week and it is recommended that they hold ZOOM meetings (or other online meeting platform) to answer questions, provide direct instruction, and/or simply to check-in on students.
- SE Director meetings via GoToMeeting/ZOOM including email, mail and phone contacts with LBS of NEREC.

West Las Vegas Schools (WLVS; Includes Rio Gallinas Charter School)

- "Virtual Learning During Our School Closure" letter sent to all families in SE program district wide; #199.
- "Learn-At-Home Instructional Procedures Guide" sent to all families and all instructional staff.
- Support Services program personnel working on PWN documents and other IEP-related updates and planning.
- Instructional packets (hardcopy) sent home for students who do not have internet access in their homes.
- In addition to equipping all students (approximately 1,800 students district-wide) with Chromebooks, WLVS is purchasing "hot spots" for those students who do not have internet access to better their distance learning needs.
- LEA providing tele-therapy (PT, SLP, OT, Social Work, Psych services, etc.) via ZOOM or other virtual meeting platform.
- School District continues to participate in C to B Transition planning.
- Weekly (or bi-weekly) district-wide SE Dept. meetings (Admin. Office Staff; Instructional Staff and Related Service Staff.
- Collaboration meetings being held by ancillary and instructional staff. Buildings conducting their respective collaboration meetings in addition to teachers holding vertical alignment (from grade to grade) meetings virtually.
- Grade-to-grade transition meetings being conducted through Google Meet. For instance, our PreK and K teachers will be holding virtual meetings this week with parents of children who will be advancing from PreK to K. Next week, the K teacher and the 1st grade teacher will meet with parents, etc.
- **RGCS:** Continuing instruction w/"Class Dojo", direct messaging, phone calls and they were included in the mass mailing of the procedures guide by the school district.
- Ms. Burciaga Segura continues to seek current training methods for us. She possesses a keen ability to organize and manage training initiatives and has an extensive knowledge of best practices in creating instructional materials. Her expertise in creating training plans and materials is very much appreciated. She also attempts to meet on regular basis with SE Directors during closure.
- Mr. Damian continues to share his time and talent with us primarily in the area of providing assistive technology to our students. This year he has worked alongside us with two children with visual impairments in addition to serving a student who uses a wheelchair following a traumatic brain injury he sustained in an accident.
- Dr. Portley continues to provide our district with invaluable assistance. He has been especially helpful to us this SY by having facilitated two critical IEP meetings and also has been extremely helpful with addressing Indicator 13 (both Prong 1 and Prong 2).