



**Programs and Services Provided by NEREC**  
**2018-19 SY**

**IDEA-B Special Education**

*Training, Technical Assistance, Administrative Support, IDEA Compliance and Funding Administration*

<ul style="list-style-type: none"> <li>○ <b>NMPED Special Education Bureau Support</b> <ul style="list-style-type: none"> <li>▪ SEB PD Webinar Schedule               <ul style="list-style-type: none"> <li>○ Technical Assistance with NMPED- SEB Requirements</li> </ul> </li> </ul> </li> <li>○ <b>IDEA-B Application and Budget Management</b> <ul style="list-style-type: none"> <li>▪ Technical Assistance and Support.</li> <li>○ SEB Annual Reporting Support as per SEB request/contract.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>IDEA-B Compliance</b> <ul style="list-style-type: none"> <li>▪ <b>State- Directed Activities(SDAA)</b></li> <li>▪ Walsh-Gallegos SE Retainer: Monthly contact and real-time, at any time phone support.</li> <li>▪ WG Side-by-Side Handbook of SE Procedures.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Post-School Outcomes (PSO)</b> <ul style="list-style-type: none"> <li>▪ SPP Indicator 14.</li> <li>▪ Data-Entry via NEREC website.</li> </ul> </li> <li>○ <b>Early Childhood Outcomes (ECO)</b> <ul style="list-style-type: none"> <li>▪ SPP Indicator 7.</li> <li>▪ ECO Calculator.</li> <li>• <i>See ECTA Center website.</i></li> <li>• PED FOCUS: Essential Elements of Quality for ALL NM Public School Preschool Programs.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>○ <b>SPP Indicators/State Determinations</b> <ul style="list-style-type: none"> <li>▪ Support and TA as per LEAs request.</li> <li>▪ Support via Assigned NMPED-SEB Education Administrator               <ul style="list-style-type: none"> <li>• Ida Tewa; <a href="mailto:idam.tewa@state.nm.us">idam.tewa@state.nm.us</a>; (505) 827-1466</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Least Restrictive Environment (LRE)</b> <ul style="list-style-type: none"> <li>▪ SPP Indicators 5 &amp; 6.</li> <li>▪ PD: Making Appropriate Placement Decisions.</li> <li>▪ PD: Best Practices for Inclusion.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Transition (Across the Lifespan)</b> <ul style="list-style-type: none"> <li>▪ <b>Part C to Part B</b> (SPP Indicator 12).               <ul style="list-style-type: none"> <li>• Early Intervention to Preschool.</li> </ul> </li> <li>▪ <b>Post-School</b> (SPP Indicator 13).               <ul style="list-style-type: none"> <li>▪ Transition Cadre Support.</li> <li>▪ Work Study Programs.</li> <li>▪ Career Exploration &amp; Guidance.</li> <li>▪ Vocational Assessments.</li> <li>▪ Life Skills Support</li> </ul> </li> </ul> </li> <li>○ <b>Graduation Rate/Drop-Out</b> <ul style="list-style-type: none"> <li>▪ Indicator 1 and 2.</li> </ul> </li> </ul>



<ul style="list-style-type: none"> <li>○ <b>Child Find</b> <ul style="list-style-type: none"> <li>▪ SPP Indicator 11.</li> <li>▪ NEREC coordinates annual developmental screening event for member LEAs.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>GCD-NMTAP Partnership</b> <ul style="list-style-type: none"> <li>▪ <b>Assistive Technology Lending Library</b> <ul style="list-style-type: none"> <li>▪ AT Demos, Assessments, Equipment Support/Check-out.</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>IEP Development and TA</b> <ul style="list-style-type: none"> <li>▪ On-going PD Trainings as per NEREC-sponsored PD events and LEA request.</li> <li>▪ PowerSchool/TIENET Support.</li> <li>▪ Student-specific IEP programming support.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>○ <b>Autism and ASDs Support</b> <ul style="list-style-type: none"> <li>▪ 11 Considerations</li> <li>▪ TA and Training as per LEA request.</li> <li>▪ Visual Supports Trainings</li> <li>▪ Materials Dev't.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Dyslexia</b> <ul style="list-style-type: none"> <li>▪ “MindPlay”- A Reading and Dyslexia Remediation Program</li> <li>▪ TA/Support as per LEA request.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Vocational Transition Specialist (VTS) Project</b> <ul style="list-style-type: none"> <li>▪ CREC (REC#5)- Grantee</li> <li>▪ On-site support in schools, IEP meetings, etc.</li> <li>▪ Vocational Assessments</li> <li>▪ VTS Support</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>○ <b>Para-Professional (EA) Training</b> <ul style="list-style-type: none"> <li>▪ As per NEREC-sponsored PD events and LEA request.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Resource Lending Library</b> <ul style="list-style-type: none"> <li>▪ Educational Resources</li> <li>▪ Professional Journals</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Topical Trainings &amp; TA as Requested</b> <ul style="list-style-type: none"> <li>▪ Also provided to outside LEAs as per service contract.</li> </ul> </li> </ul>

**Professional Staff Development/Other NEREC Supports**

*Administrative, Instructional and Support Staff*

<ul style="list-style-type: none"> <li>○ <b>NEREC Website:</b> <a href="http://www.rec4.com">www.rec4.com</a> <ul style="list-style-type: none"> <li>▪ Website maintenance and resource updates.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>“GoToMeeting” Account</b> <ul style="list-style-type: none"> <li>▪ Online meeting capability at any time.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Three-Tiered Licensure and Dossier Support</b> <ul style="list-style-type: none"> <li>▪ Carmen Holguin; <a href="mailto:clholguin@hotmail.com">clholguin@hotmail.com</a>; (505) 429-3067</li> <li>▪ Isabel Mascareñas; <a href="mailto:imascarenas@hotmail.com">imascarenas@hotmail.com</a>; (505) 429-4117</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>○ <b>RTI Framework: 3-Tier Model of Student Intervention</b> <ul style="list-style-type: none"> <li>▪ Tier I: 80%-90% of students</li> <li>▪ Tier II: 5%-10% of students</li> <li>▪ Tier III: 1%-5% of students</li> </ul> </li> <li>○ <b>Training Topics:</b> <ul style="list-style-type: none"> <li>▪ The RTI Process for Principals/SAT Coordinators <ul style="list-style-type: none"> <li>• S.A.T.: A GE Process.</li> </ul> </li> <li>▪ Importance of Progress-Monitoring and Data-Driven Decision-Making.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Differentiated Instruction and Evidence- Based Methodologies</b> <ul style="list-style-type: none"> <li>▪ UDL (Universal Design for Learning)</li> <li>▪ Evidence-Based Practices</li> <li>▪ Links to Content Standards</li> <li>▪ Multiple Intelligences</li> <li>▪ Multi-sensory Instruction</li> <li>▪ Checking for Understanding</li> <li>▪ Use of Visual Supports</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>STEM</b> <ul style="list-style-type: none"> <li>▪ TA/Support</li> </ul> </li> </ul>

Serving: Las Vegas City Public, Mora Independent, Pecos Independent, Santa Rosa Consolidated, Wagon Mound Public, West Las Vegas Public and Rio Gallinas Charter Schools



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<ul style="list-style-type: none"> <li>○ <b>EPSS Plan Development and Support</b> <ul style="list-style-type: none"> <li>▪ Support Conversion to DASHBOARD</li> <li>▪ Support Transition to PowerSchool.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Positive Behavior &amp; Classroom Management Support</b> <ul style="list-style-type: none"> <li>▪ PBIS</li> <li>▪ SWIS Database Support, where appropriate.</li> <li>▪ CPI Trainer on Staff</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Common Core State Standards (CCSS)</b></li> <li>○ <b>Partnership for Assessment of Readiness for College and Careers (PARCC)</b></li> </ul>
<ul style="list-style-type: none"> <li>○ <b>Elementary/Secondary Literacy and Math Support</b></li> <li>○ <b>NM Teacher Evaluation System Support</b></li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Substitute Teacher/New School Employee Training</b> <ul style="list-style-type: none"> <li>▪ See NMPED online training platforms for required new staff training.</li> <li>▪ Each LEA will determine their process for rolling-out this training component to all new staff.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Section 504 of the Rehabilitation Act</b> <ul style="list-style-type: none"> <li>▪ Anti-discrimination civil rights statute.</li> <li>▪ Training as per LEA request.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>○ <b>Data Analysis and Support</b> <ul style="list-style-type: none"> <li>▪ Achievement Data</li> <li>▪ School Grades</li> <li>▪ Support Continuous Improvement Efforts</li> <li>▪ OSEP’s SPP Indicators <ul style="list-style-type: none"> <li>• District Determinations</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Partnerships: NMHU, LCC, SFCC, Localities</b> <ul style="list-style-type: none"> <li>▪ Grant Collaboration</li> <li>▪ Support Continuous Improvement at IHE <ul style="list-style-type: none"> <li>• Quality Teacher Preparation Programs</li> <li>• Guest Lectures/Course Presentations</li> <li>• Dual- Credit Programs/Support</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Parent Involvement Information and Assistance</b> <ul style="list-style-type: none"> <li>▪ Support with PRO (Parents Reaching Out) meetings in this area of NM.</li> </ul> </li> </ul>

**State Directed Activities, Grant Acquisition and Management**  
*Federal, State, Local*

<ul style="list-style-type: none"> <li>○ <b>IDEA-B Transition Services</b> <ul style="list-style-type: none"> <li>▪ <b>EC Transition-</b> Part C (Early Intervention) to Part B (Public Schools- Preschool) <ul style="list-style-type: none"> <li>• SPP Indicator 12</li> <li>• Supports Regional Team (NEECT)</li> </ul> </li> <li>▪ <b>Secondary Transition</b> <ul style="list-style-type: none"> <li>• SPP Indicator 13 Compliance</li> <li>• Transition IEP File Reviews</li> <li>• TA and Training</li> </ul> </li> <li>▪ <b>Post School Outcomes Study (PSO)</b> <ul style="list-style-type: none"> <li>• Assist NMPED-SEB with training/support/data analysis and management.</li> <li>• SPP Indicator 14</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Early Childhood Outcomes Study (ECO)</b> <ul style="list-style-type: none"> <li>▪ SPP Indicator 7</li> <li>▪ Assist NMPED-SEB with training/support/data analysis and management.</li> </ul> </li> </ul>
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<ul style="list-style-type: none"> <li>○ <b>S.T.A.R.S. Project (Assistive Technology)</b> <ul style="list-style-type: none"> <li>▪ S.T.A.R.S.: <i>S</i>trategies for <i>T</i>echnology <i>A</i>ssistance in <i>R</i>ural <i>S</i>ettings</li> <li>▪ “STARS” Equipment Lending Library and Lab</li> <li>▪ AT Assessments/Vocational Evaluations</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Grants &amp; Contracts</b> <ul style="list-style-type: none"> <li>▪ <b>NMPED SEB- SDAA</b></li> <li>▪ <b>School-Based Health Centers Initiative</b> <ul style="list-style-type: none"> <li>• Bernalillo, Raton &amp; Santa Rosa</li> </ul> </li> <li>▪ <b>NMGCD-NMTAP</b> (NM Governor’s Commission on Disability- Technology Assistance Program)</li> <li>▪ <b>CREC (REC#5) MOU</b> <ul style="list-style-type: none"> <li>• Vocational Transition Specialist (VTS)</li> </ul> </li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>○ <b>PD Event Planning</b> <ul style="list-style-type: none"> <li>▪ Online Event Webpage/Registration Process</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Other State Directed Activities as Established by the NMPED-SEB</b></li> </ul>

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